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Minutes of Special Meeting
of the
Board of Trustees
of
The Winnipeg School Division

**APPROVED BY THE
BOARD ON
SEPTEMBER 9, 2013**

Board Room, Administration Building,
Winnipeg, June 24, 2013.

A special meeting of the Board of Trustees of The Winnipeg School Division was held this day at 12:00 p.m.

The Assistant Secretary-Treasurer called the meeting to order.

Present: Trustees R. Hildahl (Chair), J. Sneesby, S. Hrynyk, M. Babinsky, C. Collins, D. Bautista, K. Barr

In Attendance: P. Clarke, R. Appelmans, R. Chartrand, D. Persaud, E. Barnaby, D. Burgos, G. Heath, B. Lapointe

Regrets: M. Wasyliv, Ramos

APPROVAL OF THE AGENDA

Barr-Bautista That the Agenda for the Special meeting of the School Board to be held this afternoon, June 24, 2013 be approved. - Carried.

(Trustee Babinsky requested that a new item be added to Agenda under Business Matters as defined in rule 42.7.)

(Trustee Barr rose on a point of order in accordance with section 11.3 which states the written or printed notice of every special or emergency meeting sent to the members shall state all business to be considered or transacted thereat, and no other business shall be considered unless all members of the Board are present and agree.)

(Trustee Babinsky requested a ruling from the Chair. The Chair stated that the request to add an item to the agenda is out of order.)

PRESENTATION AND CONSIDERATION OF REPORTS

The following reports were considered:

Superintendent's Report No. 10-2013
Policy/Program Committee Report No. 7-2013

Dated June 24, 2013
Dated June 17, 2013

Superintendent's Report No. 10-2013

Collins-Barr

That Clause No. 1 ("Fresh Start" Project, A Supportive Transition Program for Aboriginal Young Adults - Gordon Bell High School - 2013/2014) be approved. - Carried.

Sneesby-Bautista

That Clause No. 2 (Loan of Service – Ms Barbara Morrison) be approved. - Carried.

Policy/Program Committee Report 7-2013

Hynyk-Bautista

That the Policy/Program Committee Report 7-2013 be received. – Carried.

BUSINESS MATTERS AS DEFINED IN RULE 42.7

Committee of the Whole

Ramos-Barr

That the Board recess into Committee of the Whole in camera at this time. - Carried.

The Board then recessed into Committee of the Whole in camera at 12:12 p.m. with Trustee Bautista in the Chair.

Upon the Board resuming in public session at 12:14 p.m., Trustee Bautista, the Chair of the Committee of the Whole presented the following recommendations of that Committee:

203 – Administrative Appointment – Principal, Andrew Mynarski VC School

Bautista-Barr

That effective September 3, 2013 Greg Bouchard be appointed to the position of Principal at Andrew Mynarski VC School. – Carried.

204 – Administrative Appointment – Vice Principals

Bautista-Hrynyk

That effective September 3, 2013, Dennis Mogg be appointed to the position of Supervising Vice-Principal (“C”) at Sisler High School. – Carried.

Bautista-Hrynyk

That effective September 3, 2013, Cathy Sharrow be appointed to the position of Supervising Vice-Principal (“B”) at St. John’s High School. – Carried.

Bautista-Hrynyk

That effective September 3, 2013, Cree Crowchild be appointed to the position of Teaching Vice-Principal (“A”) at St. John’s High School. – Carried.

Bautista-Hrynyk

That effective September 3, 2013, Rosanne Ashley be appointed to the position of Teaching Vice-Principal (“A”) at Sister MacNamara School. – Carried.

Bautista-Hrynyk

That effective September 3, 2013, Cinzia Caputo be appointed to the position of Teaching Vice-Principal (“A”) at William Whyte School. – Carried.

Bautista-Hrynyk

That effective September 3, 2013, Andrea Powell be appointed to the position of Supervising Vice-Principal (“B”) at École Stanley Knowles School. – Carried.

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- Bautista-Hrynyk That effective September 3, 2013, Dominique Ostermann be appointed to the position of Teaching Vice-Principal (“A”) at École Stanley Knowles School. – Carried.
- Bautista-Hrynyk That effective September 3, 2013, James Gray be appointed to the position of Supervising Vice-Principal (“B”) at Cecil Rhodes School. – Carried.
- Bautista-Hrynyk That effective September 3, 2013, David Tanner be appointed to the position of Teaching Vice-Principal (“A”) at Greenway School. – Carried.
- Bautista-Hrynyk That effective September 3, 2013, Jamie Hutchison be appointed to the position of Supervising Vice-Principal (“B”) at Grant Park High School. – Carried.
- Bautista-Hrynyk That effective September 3, 2013, Amy Karlinsky be appointed to the position of Teaching Vice-Principal (“A”) at Lord Nelson School. – Carried.
- Bautista-Hrynyk That effective September 3, 2013, Michelle Namaka be appointed to the position of Teaching Vice-Principal (“A”) at Dufferin School. – Carried.

The meeting adjourned at 12:20 p.m.

Chair

Secretary-Treasurer

SUPERINTENDENT'S REPORT NO. 10 - 2013

To the Chair and Members
Winnipeg School Board

June 24, 2013

1. **"Fresh Start" Project, A Supportive Transition Program for Aboriginal Young Adults - Gordon Bell High School - 2013/2014**

Since the 1998/1999 school year funding has been provided from Manitoba Education, Citizenship and Youth for the "Fresh Start" program at Gordon Bell High School.

The purpose of this program is to improve the employability skills of seventeen (17) Aboriginal youth who are receiving income assistance and to assist them in securing full-time employment. The activities include literacy, academic development, pre-employment, work training/experience, supported job search and employment. Businesses are also involved in the project. The funding from Manitoba Education will assist in the costs of 1.0 teacher, 1.0 education assistant, 1.0 work experience coordinator and 0.33 clerical positions.

Approval has been received from Manitoba Education, Citizenship and Youth, MB4 Youth Division, to continue the program for 2013/2014 with funding in the amount of \$111,751 (\$111,751 for 2012/2013).

Recommendation:

That the proper officers of the Division be authorized to enter into an agreement with the Manitoba Education, Citizenship and Youth - MB4 Youth Division for funding in the amount of \$111,751 for the "Fresh Start" Program at Gordon Bell High School for the 2013/2014 school year.

2. **Loan of Service – Ms Barbara Morrison**

Since August 1, 2012, the Board has approved the loan of service of Barbara Morrison to the Winnipeg Association of Non-Teaching Employees to serve as President of the Association on a full-time basis.

The Association has requested that the loan of service be extended for the 2013/2014 school year. The Society will reimburse the Division for salary and other salary-related costs.

Recommendation:

That the services of Barbara Morrison be loaned to the Winnipeg Association of Non-Teaching Employees, on a full-time basis, for the 2013/2014 school year, the Association to reimburse the Division for salary and other salary-related costs.

Respectfully submitted,

P.E. CLARKE
Chief Superintendent

POLICY/PROGRAM COMMITTEE REPORT NO. 7-2013

Winnipeg Public School Board
To the Chair and Members

June 17, 2013

Your Policy/Program Committee reports as follows:

1. Community Protocol For Violence Risk Assessment

At a meeting held May 6, 2013, the Board of Trustees referred Community Protocol for Violence Risk Assessment to the Policy/Program Committee for review.

Your Committee was informed that the Board of Trustees of Metro Winnipeg School Divisions and Senior Administration were invited to attend an information evening with Kevin Cameron, Executive Director of the Canadian Centre for Threat Assessment and Trauma Response. The purpose was to look at the possibility of working together to develop a city wide Threat Assessment protocol.

Your Committee was informed that a city wide Threat Assessment protocol supports collaborative planning among community partners to reduce violence and reflects safe, caring and restorative approaches. The protocol promotes the development of supportive and preventive plans. Community partners include school boards along with the police department, fire department/paramedics, child and family services, regional health authority, mental health agencies, and other organizations/services.

The protocol is designed to ensure that appropriate community team members may then activate a threat assessment process.

Your Committee agreed to defer this topic to the Manitoba School Board Associations Regional 5 & 6 meeting where it will be discussed in more detail.

2. Policy for Inviting Politicians to School Events

At a meeting held June 3, 2013, the Board adopted a motion that the Policy for inviting Political Leaders to Schools Events be referred to the Policy/Program Committee for review.

Your Committee agreed that due to a number of political leaders attending various school events, that a policy be developed to outline a standard protocol.

Your Committee agreed to defer discussions and requested administration compile information on inviting politicians to school events and report back to the Committee at a future Policy/Program Committee meeting.

3. 2012/2013 Comprehensive Assessment Program

At a meeting held June 3, 2013, your Committee agreed to defer discussions regarding 2012/13 CAP to the next Policy/Program meeting for discussion.

In response to enquiries at a Policy/Program Committee meeting held April 22, 2013, the long-term direction of the Winnipeg School Division has included an expectation of on-going assessment and programming based upon individual student achievement and the achievement of classrooms and schools across the Division. The process clearly indicated that the division is meeting the requirements expected by the province. The expectations are outlined in the provincial document: "Rethinking Classroom Assessment with Purpose in Mind". (www.edu.gov.mb.ca/k12/assess/wncp/rethinking_assess_mb.pdf).

Your Committee was informed that from the first inception of the Comprehensive Assessment Program, educators in the Winnipeg School Division have been directly involved in the development and refinement of the assessment tool(s). Teachers have provided feedback and have been involved in the on-going design of the assessment instruments and the assessment process in the classroom. This type of collaborative work reinforces the belief that teachers must be active participants in a pedagogical approach that will affect teacher practice and how children learn. Successful assessment programs are not static but evolve as a result of the on-going feedback and input provided by both classroom teachers and school administrators.

It is also clear that there is a need for additional professional development for some teachers regarding integrated assessment strategies for on-going assessment and programming for all students. All classroom teachers should be observing and/or assessing their students in an integrated manner wherever appropriate.

In order to ensure a consistent approach throughout classrooms across the Division, efforts have been made to enhance the utilization of consistent tools to measure student growth.

Your Committee was informed that administration will continue to dialogue with school principals and teachers regarding the use of appropriate data to support student success. The intent is to ensure that we have a consistent understanding of how to assess, interpret, and respond to the results of individual students and classrooms. An effective assessment program requires on-going professional learning to strengthen teacher practice.

Respectfully submitted,

SUZANNE HRYNYK
Committee Chair

In Attendance:

Trustees: S. Hrynyk, C. Collins, R. Hildahl, M. Babinsky, D. Bautista, A. Ramos (5:06),
M. Wasyliw (5:08), J. Sneesby (5:15)
Administration: P. E. Clarke, D. Persaud, K. Seiler, C. Caetano-Gomes, R. Chartrand, E. Barnaby,
J. Smerchanski, K. Leonard
Regrets: K. Barr